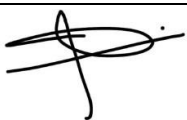
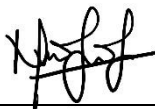


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		TARIKH KUATKUASA : MAC 2025
		MUKA SURAT : 1/9

**PROSEDUR
PENILAIAN *WORK BASED LEARNING* (WBL)
PK.UiTM CPP.(O).26**

	DISEDIAKAN OLEH	DISEMAK OLEH	DILULUSKAN OLEH
TANDATANGAN			
NAMA	SPERICO MICHAEL ALDEN	PROF. MADYA Ir. Ts. Dr. HAJAH SITI NORAINI SULAIMAN	PROF. DATO' Ir. DR. HAJI AHMAD RASHIDY BIN RAZALI
JAWATAN	PENSYARAH	TIMBALAN REKTOR HAL EHWAL AKADEMIK	MENJALANKAN FUNGSI REKTOR
TARIKH	MAC 2025	MAC 2025	MAC 2025

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	PROSEDUR PENILAIAN LATIHAN INDUSTRI PELAJAR	NO. PINDAAN : 00
		TARIKH KUATKUASA : MAC 2025
		MUKA SURAT : 2/9

KANDUNGAN	MUKASURAT
1. Objektif	3
2. Skop	3
3. Dokumen Rujukan	3
4. Definisi	4
5. Singkatan	5
6. Tanggungjawab dan Tindakan	6
7. Rekod Kualiti	8
8. Lampiran	9

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		TARIKH : MAC 2025 KUATKUASA
		MUKA SURAT : 3/9

1.0 OBJEKTIF

Prosedur ini bertujuan untuk memastikan penilaian latihan *Work-Based-Learning* (WBL) dijalankan mengikut prosedur yang telah ditetapkan dan berkualiti tinggi.

2.0 SKOP

Prosedur ini diterima pakai oleh UiTM CPP bagi penilaian latihan WBL dan mengambil tindakan semasa berhadapan dengan keadaan yang memungkinkan berlakunya sesuatu ketidakpatuhan atau kepincangan dalam sistem penilaian latihan WBL.

3.0 DOKUMEN RUJUKAN

BIL.	JENIS DOKUMEN	NO. DOKUMEN
1.	Kalendar Akademik UiTM Program Pra-Diploma, Diploma, Sarjana Muda, Sarjana dan Kedoktoran.	
2.	Peraturan Akademik Diploma dan Sarjana Muda UiTM Pindaan 2021	
3.	<i>Course Information</i> dari AIMS	

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		MUKA SURAT : 4/9

4.0 DEFINISI

Penyarah Latihan WBL	Penyelia	Pensyarah UiTM yang dilantik untuk melawat, memantau dan menguruskan penilaian pelajar yang sedang menjalani latihan WBL.
Penyelaras WBL *PKM "Resource Person" yang menjalankan fungsi penyelaras	Latihan WBL	Pensyarah UiTM yang dilantik untuk menyelaraskan latihan WBL dan menguruskan penempatan pelajar dengan terurus dan lancar.
Pelajar		Pelajar yang akan menjalankan latihan WBL.
Buku Log WBL		Buku laporan harian yang direkodkan oleh pelajar dan disahkan oleh penyelia di industri
Syarikat / Industri		Syarikat atau industri yang membenarkan Work Based Learning (WBL) dijalankan di premis mereka
Penyelia Industri		Pegawai daripada industri yang menyelaraskan dan memantau pelajar yang sedang menjalani WBL

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		TARIKH : MAC 2025 KUATKUASA
		MUKA SURAT : 5/9

5.0 SINGKATAN

UiTMCPP : Universiti Teknologi MARA Cawangan Pulau Pinang

PWBL : Penyelaras Latihan WBL

KP : Koordinator Program

WBL : Work-Based-Learning

PPLWBL : Pensyarah Penyelia Latihan WBL

PI : Penyelia Industri

FPHP : Fakulti Pengurusan Hotel dan Perlancongan

PPKM : Pusat Pengajian Kejuruteraan Mekanikal

PA : Penasihat Akademik

RP : Resource Person

LiC : Lecturer in Charge

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		MUKA SURAT : 6/9

6.0 TANGGUNGJAWAB DAN TINDAKAN

TANGGUNGJAWAB	TINDAKAN
LiC/PPLWBL	1. Penerangan LiC kepada PPLWBL sebelum pemantauan WBL dijalankan.
PPLWBL	2. Hubungi pihak industri dan pelajar serta tentukan tarikh lawatan/keluarkan surat pemberitahuan.
LiC/PPLWBL	Sesi Lawatan 3. Semak buku log WBL dan sahkan (HM110) [LM. UiTM CPP. (O).26/02] 4. Isi borang maklumbalas pihak industri [LM. UiTM CPP. (O).26/03] 5. Isi borang maklumbalas pelajar [LM. UiTM CPP. (O).26/04]
PWBL/PPLWBL	6. Serahkan borang pemantauan /PPLWBL kepada PWBL selepas pulang dari lawatan atau penyeliaan dijalankan.
PPLWBL	7. Kumpul maklumat dari pelajar dan serahkan kepada PPLWBL: Buku log [LM. UiTM CPP. (O).26/02] (HM110) I. Borang penilaian pelajar - Industri modul WBL. [LM. UiTM CPP.(O).26/04]

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PPLWBL	8. Penilaian WBL: I. Temubual dan Sesi Soal Jawab Prestasi bersama pelajar (HM110). [LM. UiTM CPP. (O).26/05] II. Penilaian Buku log (HM110) [LM. UiTM CPP. (O).26/06] III. Melaksanakan <i>Ujian</i> mengikut kod kursus (HM115) / (MEQ695). IV. PKM Laporan WBL
PPLWBL	9. Mengurus dan memuat naik markah keseluruhan WBL bagi setiap pelajar di sistem eRes.
PPLWBL	10. Memuat turun keputusan WBL Pelajar melalui sistem eRes dan serahkan kepada HEA. [LM. UiTM CPP. (O).26/08]

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		TARIKH KUATKUASA : MAC 2025
		MUKA SURAT : 8/9

7.0 REKOD KUALITI

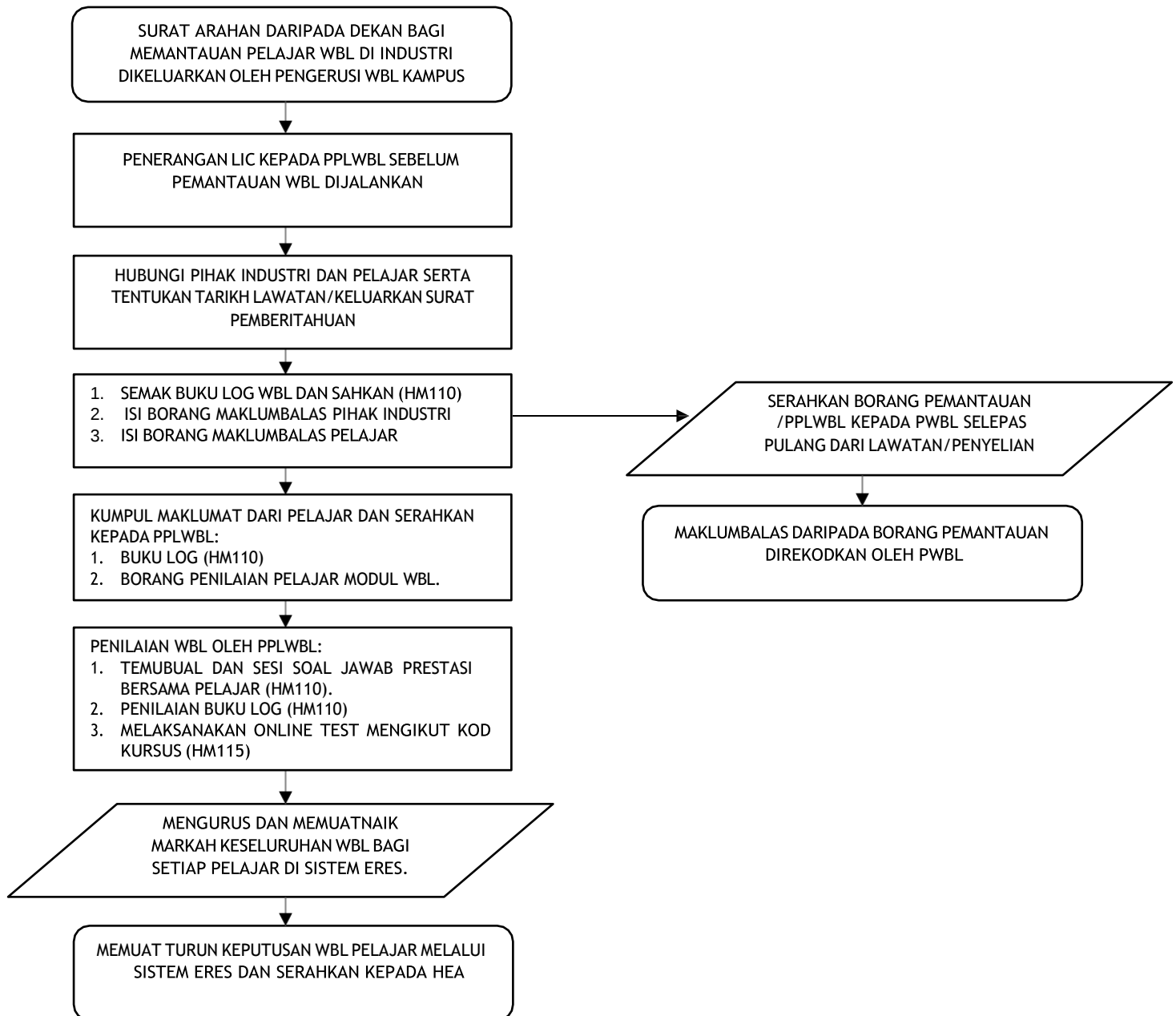
BIL.	JENIS/REKOD	RUJUKAN	LOKASI	TEMPOH SIMPANAN
1.	Rekod keputusan pelajar / LE15		Pejabat HEA	3-5 tahun
2.	Laporan penilaian prestasi industri		Pejabat HEA	3-5 tahun
3.	Borang pemantauan PPLWBL		Pejabat HEA	3-5 tahun

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		TARIKH : MAC 2025 KUATKUASA
		MUKA SURAT : 9/9

8.0 LAMPIRAN

BIL.	KETERANGAN LAMPIRAN	NOMBOR LAMPIRAN
1.	Carta Alir Penilaian WBL	[LM. UiTM CPP. (O).26/01]
2.	Buku Log	[LM. UiTM CPP. (O).26/02]
3.	Borang Pemantauan PPLWBL	[LM. UiTM CPP. (O).26/04]
4.	Borang Penilaian Soal Jawab Prestasi Pelajar	[LM. UiTM CPP. (O).26/05]
5.	Borang Penilaian Prestasi Pelajar	[LM. UiTM CPP. (O).26/06]
6.	Borang Penilaian Laporan WBL (PKM)	[LM. UiTM CPP. (O).26/07]
7.	Keputusan WBL Pelajar	[LM. UiTM CPP. (O).26/08]

CARTA ALIR PENILAIAN LATIHAN WBL





UNIVERSITI TEKNOLOGI MARA

PRACTICAL TRAINING LOG BOOK

Instructions

This book is issued to you to provide a history of your training and to act as a weekly record by the work on which you are engaged.

Student's responsibilities for keeping log book up-to-date.

Immediately this book is issued to you, you should, in consultation with your Training Officer, complete the details required on the previous page.

It is your responsibility to make the main entries of the log book and keep it up to date. Entries must be regularly initialed by your Supervisor. You must ensure that;

1. It is available at your place of work during your training.
2. All entries, except sketches, are made in ink.
3. Entries are made within a week of the work to which they refer.
4. The book is handed to your Training Officer for retention on your return to UiTM and this will later be handed to the Head of School for grading.

Recording

The log book should contain the following information.

1. A neat concise description of each of your training locations and the work on which you are engaged.
2. Relevant sketches, data and circuit diagrams
3. Reference to textbooks, standard and other technical information related to the work being under taken.
4. Constructive comments on the work being undertaken and your considered opinion as to its value as training.

1. Student's Name:
2. Date & Place of Birth:
3. UiTM I/C No:
4. Course:
5. Year:
6. Home Address:
.....
7. Address During practical training:
.....
8. Place of training:
.....
9. Name of supervisor in-charge:
.....
10. Duration of training: From:to.....

FOR OFFICE USE ONLY

11. Remarks: (Dean/Course Tutor)

DATE	EXACT NATURE OF WORK DONE	SUPERVISOR REMARKS

COMMENTS

[illegible]

DATE	EXACT NATURE OF WORK DONE	SUPERVISOR REMARKS

COMMENTS

[illegible]

DATE	EXACT NATURE OF WORK DONE	SUPERVISOR REMARKS

COMMENTS

[illegible]



BORANG MAKLUM BALAS PEMANTAUAN PIHAK INDUSTRI *WORK BASED LEARNING (WBL)*

Nama Organisasi : _____
 Alamat Organisasi : _____
 Jumlah Pelajar yang sedang WBL di Organisasi : _____

Diisi oleh Pensyarah Penyelia berdasarkan maklumbalas PIHAK INDUSTRI secara keseluruhan.

NO.	PERKARA	YA*	TIDAK*	MAKLUMBALAS
1.	Pelajar melapor diri mengikut tarikh yang telah ditetapkan.			
2.	Kemudahan yang disediakan oleh organisasi ini kepada pelatih adalah: a) Elaun latihan (nyatakan jumlah) b) Subsidi makan c) Hostel d) Pakaian seragam/uniform e) Klinik panel/faedah kesihatan f) Lain-lain (nyatakan)			
3.	Sikap dan komitmen pelajar sepanjang menjalani WBL adalah baik dan di tahap memuaskan.			
4.	Kemahiran berkomunikasi pelajar sepanjang menjalani WBL adalah baik dan di tahap memuaskan.			
5.	Kekuatan utama yang ada pada pelajar yang perlu dikekalkan.			
6.	Kelemahan utama pelajar yang perlu diperbaiki sebelum bekerja di industri.			
7.	Lain-lain maklum balas berkaitan untuk penambahbaikan.			
8.	<u>Komen Pensyarah Penyelia:</u> Organisasi ini berpuas hati dengan prestasi kerja pelajar secara keseluruhan.			

** Tandakan mana yang berkenaan*

Tandatangan Pensyarah Penyelia :
 Nama Pensyarah Penyelia :
 Cop Jawatan :
 Tarikh Lawatan :

Tandatangan Wakil Industri :
 Nama Pegawai :
 Cop Jawatan/Organisasi :

BORANG MAKLUM BALAS PEMANTAUAN PELAJAR *WORK BASED LEARNING (WBL)*

Nama Organisasi : _____
 Alamat Organisasi : _____

Diisi oleh Pensyarah Penyelia WBL daripada maklumbalas PELAJAR secara keseluruhan.

NO.	PERKARA	YA*	TIDAK*	MAKLUMBALAS
1	Pelajar diberi orientasi/sesi pengenalan yang sewajarnya semasa melapor diri.			
2	Kemudahan yang disediakan oleh organisasi ini kepada pelajar adalah sama seperti yang dinyatakan di dalam surat penerimaan penempatan WBL pelajar:			Nyatakan jika ada perubahan dari segi kemudahan yang diberi kepada pelajar atau pelajar tidak mendapat kemudahan yang dinyatakan:
	a) Elaun latihan (nyatakan jumlah)			
	b) Subsidi makan			
	c) Hostel			
	d) Pakaian seragam/uniform			
	e) Klinik panel/faedah kesihatan			
	f) Lain-lain (nyatakan)			
3	Organisasi ini menempatkan pelajar di jabatan yang sepatutnya mengikut seperti modul yang telah ditetapkan.			
4	Pihak organisasi mengambil berat kebajikan, keselamatan dan permasalahan pelajar sepanjang tempoh WBL.			
5	Pelajar berpendapat organisasi ini sesuai dijadikan tempat WBL kepada pelajar-pelajar FPHP seterusnya. (Jika tidak, sila nyatakan sebab-sebab berkaitan).			

** Tandakan mana yang berkenaan*

NO.	NAMA PELAJAR	NO MATRIK	TARIKH WBL/MODUL	MAKLUMBALAS DARI PELAJAR (Bertanyakan kepada pelajar berkenaan isu-isu berbangkit yang mungkin dihadapi oleh pelajar secara persendirian)
1.			Tarikh Mula: Tarikh Tamat: Modul ketika pemantauan:	
2.			Tarikh Mula: Tarikh Tamat: Modul ketika pemantauan:	
3.			Tarikh Mula: Tarikh Tamat: Modul ketika pemantauan:	
4.			Tarikh Mula: Tarikh Tamat: Modul ketika pemantauan:	
5.			Tarikh Mula: Tarikh Tamat: Modul ketika pemantauan:	
6.			Tarikh Mula: Tarikh Tamat: Modul ketika pemantauan:	
7.			Tarikh Mula: Tarikh Tamat: Modul ketika pemantauan:	

.....

Tandatangan Pensyarah Penyelia WBL

Nama Pensyarah Penyelia :

Cop Jawatan :

Tarikh Lawatan :

HTH227 – FRONT OFFICE OPERATIONS
SELF-REFLECTION VERBAL INTERVIEW

Answer any two(2) of the following questions within 15 - 20 minutes:

1. Identify and explain the roles and functions of various positions and level available in the hierarchy of front office department.
2. Identify the roles and functions of Front Office Assistant in Preparing Daily Reception Area Tasks.
3. Identify the roles and functions of Front Office Assistant in Greeting and Registering Guest.
4. Identify the roles and functions of Front Office Assistant in Handling Guest Arrival and Departure.
5. Identify the roles and functions of Reservationist in Receiving and Processing Reservation.
6. Identify the roles and functions of Telephone Operator in Receiving and Processing Telephone Functions.
7. Identify the roles and functions of bell / concierge service in Handling Guest Request or Special Service.
8. Identify the roles and functions of night audit in Processing Financial Transaction.
9. Identify the roles and functions of night audit in Processing Daily Records and Reporting the Night Audit Functions.

STUDENT COURSEWORK SELF-REFLECTION VERBAL INTERVIEW RUBRICS

Student Name :
Student ID :
Supervisor's Name :
Organization :
Course Learning Outcome : Illustrate the overall Front Office operations and job functions.(C3,PLO1)

CRITERIA	POOR (1 M)	SATISFACTORY (2 M)	GOOD (3 M)	EXCELLENT (4 M)	MARKS
Understanding Did the student express their understanding through experience?	There are frequent lapses in clarity and accuracy.	Slightly more frequent lapses in clarity and accuracy but still makes sense to interviewer.	Minor, infrequent lapses in clarity and accuracy.	The language is very clear and expressive. The interviewer fully understand of the issue/situation being described. Abstract concepts are explained accurately and concepts makes sense.	
Knowledge Did the student explain the knowledge during working?	Student demonstrated a little to a knowledge of career area and did not cover all significant aspects of position.	Student demonstrated a partial knowledge of career area but did not cover all significant aspects of position.	Student demonstrated knowledge of career area but did not cover all significant aspects of position.	Student demonstrated a vast knowledge of career area including job duties, experience, skills, education and etc.	
Thinking Did the student shows critical thinking in answering questions?	Student makes attempts at applying the issue to understanding of self, others or course concepts but fail to demonstrate depth of analysis.	The reflection demonstrates student attempts to analyze the issue but analysis lacks depth.	The reflection moves beyond simple description of the issue to an analysis of how it contributed to student understanding of self, others or course concepts.	The reflection move beyond simple description of the issue to an excellent, in-depth analysis of how it contributed to student understanding of self, others or course concepts.	
Integrating Did the student integrate knowledge, content and experiences?	Failed to integrate knowledge, content or experiences; Inaccurate and/or incomplete responses; Listener was confused.	Integrated some knowledge, content or experiences; Response was somewhat rambling or missing details; Listener needed to clarify responses.	Integrated knowledge, content or experiences in a generally organized and accurate manner; Invited response from the listener.	Fully integrated knowledge, content and experiences in an organized, accurate and detailed manner; Engaged listener with unique answers.	

Expressing Did the student express opinions in a tactful and mature manner?	Did not recognize that opinions might be at odds with listener's; Did not identify that response was own opinion; Expressed opinions in a biased, or inappropriate manner.	Did not recognize that opinions might be at odds with listener's; Did not identify that response was own opinion; Expressed opinions in an open, but unprofessional manner.	Did not recognize that opinions might be at odds with listener's; Identified that response was own opinion; Expressed opinions in a generally tactful manner.	Recognized that opinions might be at odds with listener's; Identified that it was own opinion; Expressed opinions in a highly tactful and mature manner.	
TOTAL MARKS					

STUDENT COURSEWORK LOG BOOK RUBRICS

Student Name :
Student ID :
Supervisor's Name :
Organization :
Course Learning Outcome : Report the daily routine and relevant job task as Front Office personnel. (A3, PLO7)
Unit 1 and 2 : Front Office Assistant and Night Audit

CRITERIA	POOR (1 M)	SATISFACTORY (2 M)	GOOD (3 M)	EXCELLENT (4 M)	MARKS
Organization of the log book	Badly organized. Required information is missing. Well-organized.	Moderately organized. Some information is included.	Creatively organized. Most information is included but still some is missing.	All required information is recorded.	
Adequacy of Content/ Information in the log book	Detail is missing or insufficiently illustrates what activities were logged, observed etc.	An appropriate amount of detail is used to explain the activities logged/observed etc.	Sufficient amount of details is used to provide in depth look into the project.	The information/ content are exceptionally detail, providing in depth look into the project.	
Relevance of Content/ Information in the log book	No or Limited appropriateness and relevance of reference /attachment/data	Sufficient appropriateness and relevancy of reference/attachment/data	Good appropriateness and relevance of reference/ attachment/data	Excellent appropriateness and relevance of reference/attachment/data	
Verification from superior/ supervisor	No verification from superior/ supervisor.	A few of verification from superior/ supervisor.	Some verification according to the leaning elements.	Appropriate verification according to the leaning elements.	
TOTAL MARKS					

CEEM243
Work-based Learning MEQ688
Report Writing Rubric



No	Criteria	Unsatisfactory (1)	Needs Improvement (2)	Satisfactory (3)	Good (4)	Outstanding (5)	Weightage
1	Introduction (CO4:PO11)	No introduction is provided.	The introduction is unclear or irrelevant to the topic, and the purpose of the report is not stated.	Provides some information about the industry and company, but may be missing key details or lack a clear purpose.	Provides a relevant overview of the industry and company, but may lack clarity or focus in identifying the specific production issue.	Provides a clear and concise overview of the industry, company, and specific production issue. Clearly states the purpose of the report.	4%
2	Background (CO2:PO2)	No background is provided.	The background is unclear or irrelevant to the topic, and does not provide sufficient information to understand the production issue.	Provides some basic information about the production process and current situation, but may be missing key details or lack clarity.	Provides a relevant and informative background on the production process, current situation, and causes of the production issue, but may lack depth or detail in certain areas.	Provides a comprehensive and detailed background on the production process, current situation, and causes of the production issue, supported by relevant data and analysis.	5%
3	Analysis (CO2:PO2)	No analysis is provided.	The analysis is unclear or irrelevant to the topic, and does not provide sufficient insights into the production issue.	Provides some basic analysis of the production issue, but may be missing key elements or lack clarity.	Conducts a relevant and informative analysis of the production issue, using appropriate methods and techniques, but may lack depth or detail in certain areas.	Conducts a thorough and insightful analysis of the production issue, using appropriate methods and techniques (e.g., root cause analysis, data analysis, benchmarking) to identify underlying causes and potential solutions.	10%

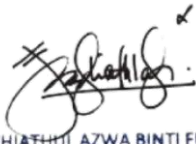
4	Proposed Solutions (CO4:PO11)	No proposed solutions are provided.	The proposed solutions are unclear or irrelevant to the topic, and do not provide viable solutions to the production issue.	Provides some proposed solutions, but may lack clarity or detail, and may not fully address the identified production issue.	Presents a relevant and informative set of proposed solutions, supported by evidence and analysis. However, some solutions may lack detail or feasibility.	Presents a comprehensive and well-thought-out set of proposed solutions, supported by strong evidence and analysis. Clearly articulates the potential benefits, costs, and feasibility of each solution.	8%
5	Conclusion (CO4:PO11)	No conclusion is provided.	The conclusion is unclear, irrelevant, or does not summarize the key findings of the study.	Provides a basic conclusion, but may be poorly organized or lack clarity.	Provides a clear conclusion, but may lack depth or insight.	Provides a strong, concise, and well-structured conclusion, summarizing the key findings, recommendations, and implications of the study.	3%

ASSESSMENT MARK - SESSION 20234 FACULTY : HM - FACULTY OF HOTEL AND TOURISM MANAGEMENT CAMPUS : P4 - UiTM Kampus Permatang Pauh COURSE CODE : HTC366 , GROUP : PHM1155WB1	This document is confidential. Date Time Printed : 21/02/2024 11:36:33 Printed By : 353605 Page 1 from 1
Assessment Mark : Test/Assignment/Lab/Attendance/Fieldwork/etc	

Weightage :	50	35	15	
Fullmark :	50	35	15	
Description :	Coach assessment on practical skills	Coach assessment on Values, Ethics, Moral and Professionalis...	Online Test	
CLO :	CLO1	CLO2	CLO3	
PLO :	PLO2	PLO4	PLO1	Total
1. 2021813994 - AMIRA IRFAN RINA BINTI ABDUL JABAR	39.6	29	12	80.60
2. 2021214608 - ANIS NAJWA BINTI AHMAD TARMEZI	50	35	12	97.00
3. 2021624072 - ANIS SOFEA BINTI MOHD HAMKA	44.3	30.1	12	86.40
4. 2021818092 - HUMAIRAH BINTI SAIFUL ADLI	50	35	14	99.00
5. 2021463762 - MAHIRAH BINTI AZIZAN	32.3	25.7	14	72.00
6. 2021108009 - MOHAMAD IFFAN SHAZWAN BIN SAMSUDIN	50	35	14	99.00
7. 2021125191 - MOHD SHAFIQ AZLI BIN ROZALI	50	35	13	98.00
8. 2021800002 - NOR ADLIYANA SYAZWANI BINTI MUHAMAT IRWAN	29.2	19.7	6	54.90
9. 2021861112 - NORAFIQAH NABILA BINTI MUHAMAD NAZA	39.6	29	13	81.60
10. 2021687578 - NURTHANIA ANATI BINTI IDRIS	31.3	24.1	12	67.40
11. 2021845464 - NURUL IZZAH ILIYANA BINTI ROSLAN	41.7	27.3	12	81.00
12. 2021460512 - RUSYDINA BINTI FADZILLAH	50	35	11	96.00
13. 2021435856 - SITI NABIHAH BINTI MOHD KAMALRULZAMAN	50	35	12	97.00


FADZHIATHUL AZWA BINTI FUDZALI
 Pensyarah
 Jabatan Seni Kulinari & Gastronomi
 Fakulti Pengurusan Hotel & Pelancongan
 UiTM Pulau Pinang

Student Info				PLO1			PLO2			PLO4		
No	Student ID	Part	Name	Percent	Gred	Point	Percent	Gred	Point	Percent	Gred	Point
1	2021813994	5	AMIRA IRFAN RINA BINTI ABDUL JABAR	80	A	4.00	79	A-	3.67	83	A	4.00
2	2021214608	5	ANIS NAJWA BINTI AHMAD TARMEZI	80	A	4.00	100	A+	4.00	100	A+	4.00
3	2021624072	5	ANIS SOFEA BINTI MOHD HAMKA	80	A	4.00	89	A	4.00	86	A	4.00
4	2021818092	5	HUMAIRAH BINTI SAIFUL ADLI	93	A+	4.00	100	A+	4.00	100	A+	4.00
5	2021463762	5	MAHIRAH BINTI AZIZAN	93	A+	4.00	65	B	3.00	73	B+	3.33
6	2021108009	6	MOHAMAD IFFAN SHAZWAN BIN SAMSUDIN	93	A+	4.00	100	A+	4.00	100	A+	4.00
7	2021125191	6	MOHD SHAFIQ AZLI BIN ROZALI	87	A	4.00	100	A+	4.00	100	A+	4.00
8	2021800002	5	NOR ADLIYANA SYAZWANI BINTI MUHAMAT IRWAN	40	D	1.00	58	C+	2.33	56	C+	2.33
9	2021861112	5	NORAFIQAH NABILA BINTI MUHAMAD NAZA	87	A	4.00	79	A-	3.67	83	A	4.00
10	2021687578	5	NURTHANIA ANATI BINTI IDRIS	80	A	4.00	63	B-	2.67	69	B	3.00
11	2021845464	5	NURUL IZZAH ILIYANA BINTI ROSLAN	80	A	4.00	83	A	4.00	78	A-	3.67
12	2021460512	5	RUSYDINA BINTI FADZILLAH	73	B+	3.33	100	A+	4.00	100	A+	4.00
13	2021435856	5	SITI NABIHAH BINTI MOHD KAMALRULZAMAN	80	A	4.00	100	A+	4.00	100	A+	4.00


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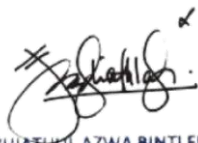
MARKING REPORT LE15

FACULTY : HM - FACULTY OF HOTEL AND TOURISM MANAGEMENT
CAMPUS : P4 - UiTM Kampus Permatang Pauh
COURSE : HTC366 - MALAYSIAN CUISINE
GROUPS : PHM1155WB1
SESSION : 20234

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BIL	STUDENT ID	PART	NAMA	MARK	GRED	POINTS	PROGRAMME	STUDY MODE	STATUS
1.	2021813994	5	AMIRA IRFAN RINA BINTI ABDUL JABAR	81.00	A	4.00	HM115	Full Time	LU
2.	2021214608	5	ANIS NAJWA BINTI AHMAD TARMEZI	97.00	A+	4.00	HM115	Full Time	LU
3.	2021624072	5	ANIS SOFEA BINTI MOHD HAMKA	86.00	A	4.00	HM115	Full Time	LU
4.	2021818092	5	HUMAIRAH BINTI SAIFUL ADLI	99.00	A+	4.00	HM115	Full Time	LU
5.	2021463762	5	MAHIRAH BINTI AZIZAN	72.00	B+	3.33	HM115	Full Time	LU
6.	2021108009	6	MOHAMAD IFFAN SHAZWAN BIN SAMSUDIN	99.00	A+	4.00	HM115	Extended Full Time	LU
7.	2021125191	6	MOHD SHAFIQ AZLI BIN ROZALI	98.00	A+	4.00	HM115	Extended Full Time	LU
8.	2021800002	5	NOR ADLIYANA SYAZWANI BINTI MUHAMAT IRWAN	55.00	C+	2.33	HM115	Full Time	LU
9.	2021861112	5	NORAFIQAH NABILA BINTI MUHAMAD NAZA	82.00	A	4.00	HM115	Full Time	LU
10.	2021687578	5	NURTHANIA ANATI BINTI IDRIS	67.00	B	3.00	HM115	Full Time	LU
11.	2021845464	5	NURUL IZZAH ILIYANA BINTI ROSLAN	81.00	A	4.00	HM115	Full Time	LU
12.	2021460512	5	RUSYDINA BINTI FADZILLAH	96.00	A+	4.00	HM115	Full Time	LU
13.	2021435856	5	SITI NABIHAH BINTI MOHD KAMALRULZAMAN	97.00	A+	4.00	HM115	Full Time	LU


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