## JSKM publication in Journal (Index and non-index Journal) 2021

## **TOTAL PUBLICATIONS IN 2021 = 20**

		NAME OF AUTHORS		
No.	Index	(*Corresponding author)	NAME OF JOURNAL	TITLE OF PAPER
1	Scopus	Shaziayani, W.N., *UI-Saufie, A.Z., Ahmat, AI-Jumeily, D.	Air Quality, Atmosphere and Health	Coupling of quantile regression into boosted regression trees (BRT) technique in forecasting emission model of PM10 concentration.
2	Scopus	Shaziayani, W.N., * <b>UI-Saufie, A.Z.</b> , Yusoff, S.A.M., Ahmat, H., Libasin, Z	International Journal of Environmental Science and Development	Evaluation of boosted regression tree for the prediction of the maximum 24-hour concentration of particulate matter.
3	ERA	*Wan Anisha Wan Mohammad, Azlina Mohd Mydin, Rafizah Kechil, Zuraira Libasin	International Journal of Academic Research in Progressive Education and Development. Vol. 10, No. 2, 2021, E-ISSN: 2226-6348 © 2021 HRMARS	Undergraduate Students Readiness Towards Online Teaching and Learning during COVID-19.
4	ERA	*Syarifah Adilah Mohamed Yusoff, Rozita Kadar, Wan Anisha Wan Mohammad, Azlina Mohd Mydin, Mohd Hanapiah Abdullah	International Journal of Academic Research in Progressive Education and Development. Vol. 10, No. 2, 2021, E-ISSN: 2226-6348 © 2021 HRMARS	The Impact of WhatsApp as an Instructional Tool for Online Distance Teaching and Learning (ODL).
5	ERA	*Mohd Syafiq Abdul Rahman, Mohamad Jumain Jalil, Mohammad Taufiq Abdul Ghani	International Journal of Academic Research in Progressive Education and Development. Vol. 10, No. 2, 2021, E-ISSN: 2226-6348 © 2021 HRMARS	Teaching and Learning Calculus through Google Meet Platform during the Covid-19 Pandemic: Implementation and Evaluation.
6	ERA	*Siti Balqis Mahlan, Muniroh Hamat	International Journal of Academic Research in Progressive Education and Development. Vol. 10, No. 2, 2021, E-ISSN: 2226-6348 © 2021 HRMARS	The Effect of Students Performance at Higher Education Institution with Open and Distance Learning (ODL) Methods Through Formative and Summative Assessments Aggregation during Movement Control Order (MCO), Covid-19.
7	ERA	*Jamal Othman, Rozita Kadar, Norazah Umar, Nurhafizah Ahmad	International Journal of Academic Research in Progressive Education and Development. Vol. 10, No. 2, 2021, E-ISSN: 2226-6348 © 2021 HRMARS	Comparison of Students' Academic Performance in Mathematics Course with Synchronous and Asynchronous Online Learning Environments during Covid-19 Crisis.
8	ERA	*Zuraira Libasin, Ahmad Rashidi Azudin, Nur Azimah Idris, Mohd Syafiq Abdul Rahman, Norazah Umar	International Journal of Academic Research in Progressive Education and Development. Vol. 10, No. 2, 2021, E-ISSN: 2226-6348 © 2021 HRMARS	Comparison of Students' Academic Performance in Mathematics Course with Synchronous and Asynchronous Online Learning Environments during Covid-19 Crisis.
9	MyJurnal	*Rafizah Kechil, Noor 'Aina Abdul Razak, Siti Asmah Mohamed, Fuziatul Norsyiha Ahmad Shukri	Mathematical Sciences and Informatics Journal Vol. 2, No. 1, May 2021, pp. 49-56	Enhancement of Gielis' Supershapes in Generating Nature Motifs.
10	MyJurnal	*Nor Hanim Abd Rahman, Rafizah Kechil, Noor 'Aina Abd Razak	International Journal of Practice in Teaching and Learning (IJPTL) Vol. 1, Issue 2, e-ISSN 2773-5826, August 2021	Quality Assurance: Perspectives on Readiness, Trust, Cheating and Plagiarism in E-assessment
11	MyJurnal	*Rosley Jaafar, A. Akmal, Zuraira Libasin	Journal of Modern Manufacturing Systems and Technology (JMMST) Vol. 5, Issue 2, e-ISSN 2636-9575	Ergonomics Knowledge among Engineering Students in Pulau Pinang Malaysia
12	Scopus	Wan Nur SHAZIAYANI, Firhad Dhiyafique HARUN, *Ahmad Zia UL- SAUFIE, And Norshuhada SAMSUDIN, Norazian Mohamed NOOR	International Journal of Conservation Science 12(1): p. 217-224	Three-days ahead prediction of daily maximum concentrations of PM10 using decision tree approach
13	ERA	*Maisurah Shamsuddin, Siti Balqis Mahlan, Fadzilawani Astifar Alias, Muniroh Hamat & Siti Asmah Mohamed	International Journal of Academic Research in Progressive Education & Development Vol. 10, Issue 3, E-ISSN: 2226-6348 (12 Aug 2021)	Analysis of Student Error in Statistical Subject: A Case Study for Online Learning
14	MyJurnal	*Rozita Kadar, Syarifah Adilah Mohamed Yusoff, Saiful Nizam Warris, Mohd Saifulnizam Abu Bakar	Journal of Computing Research and Innovation (JCRINN) Vol. 6, No. 3 (2021) pp 13-21, eISSN: 2600- 8793	Students' Assessments in Learning Programmingg based on Bloom's Taxonomy

15	ERA	*Rozita Kadar, Naemah Abdul Wahab, Jamal Othman, Maisurah Shamsuddin & Siti Balqis Mahlan	International Journal of Academic Research in Progressive Education & Development Vol. 10, Issue 3, E-ISSN: 2226-6348 (21 Aug 2021)	A Study of Difficulties in Teaching and Learning Programming: A Systematic Literature Review
16	ERA	*Siti Nurleena Abu Mansor, Mahanim Omar & Siti Mariam Saad	International Journal of Academic Research in Business & Social Sciences Vol. 11, No. 9, ISSN: 2222-6990 (11 September 2021)	Survey of Perception on Online Learning among Low-income Group Students in Pre-Diploma Programs
17	ERA	*Siti Nurleena Abu Mansor, Norshuhada Samsudin & Fuziatul Norsyiha Ahmad Shukri	International Journal of Academic Research in Business & Social Sciences Vol. 11, No. 9, ISSN: 2222-6990 (1 September 2021)	Newman's Error Analysis of Common Errors in Solving Convergence of Power Series Using Ratio Test
18	ERA	*Mohd Syafiq Abdul Rahman, Mohammad Taifiq Abdul Ghani	International Journal of Academic Research in Progressive Education & Development Vol. 10, Issue 2, E-ISSN: 2226-6348 (11 June 2021)	The Use of iPad For Calculus Class in Higher Education: Notability Application
19		Zuraira Libasin, Wan Suhailah Wan Mohamed Fauzi, * <b>Ahmad Zia ul-Saufie</b> , Nur Azimah Idris and Noor Azizah Mazeni	Pertanika Journal of Social Science and Humanities Volume 29, Issue 4, October 2021 (29 Oct 2021)	Evaluation of Single Missing Value Imputation Techniques for Incomplete Air Particulates Matter (PM10) Data in Malaysia
20	ERA	*Rozita Kadar, Putri Sumari, Jamal Othman, Syarifah Adilah Mohamed Yusoff	International Journal of Academic Research in Progressive Education & Development Vol. 10, Issue 3, E-ISSN: 2226-6348 (21 September 2021)	Program Comprehension Technique in Teaching and Learning: A Cognitive Perspective