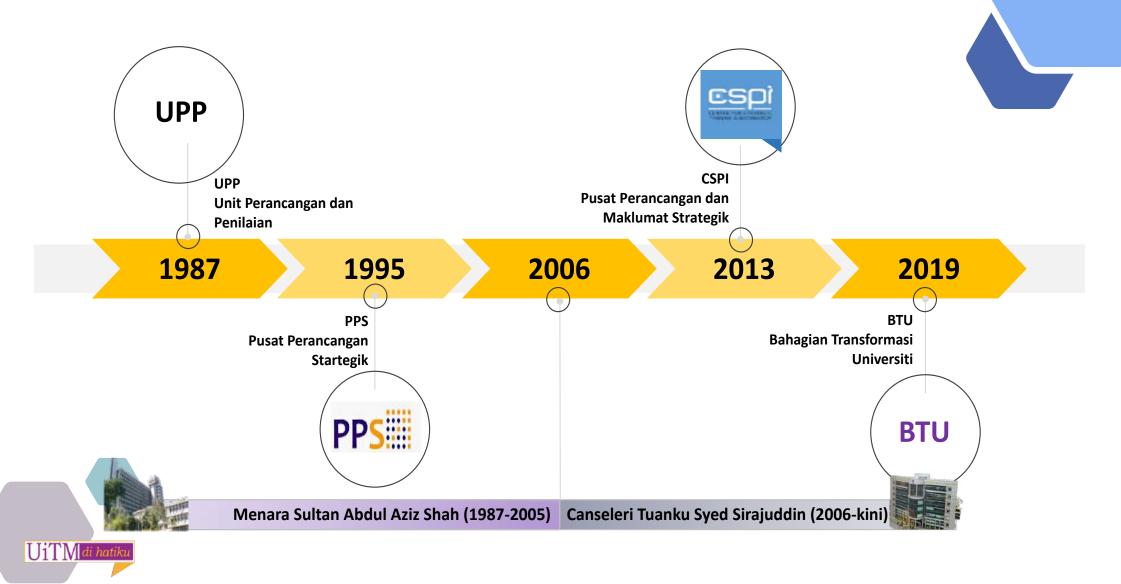




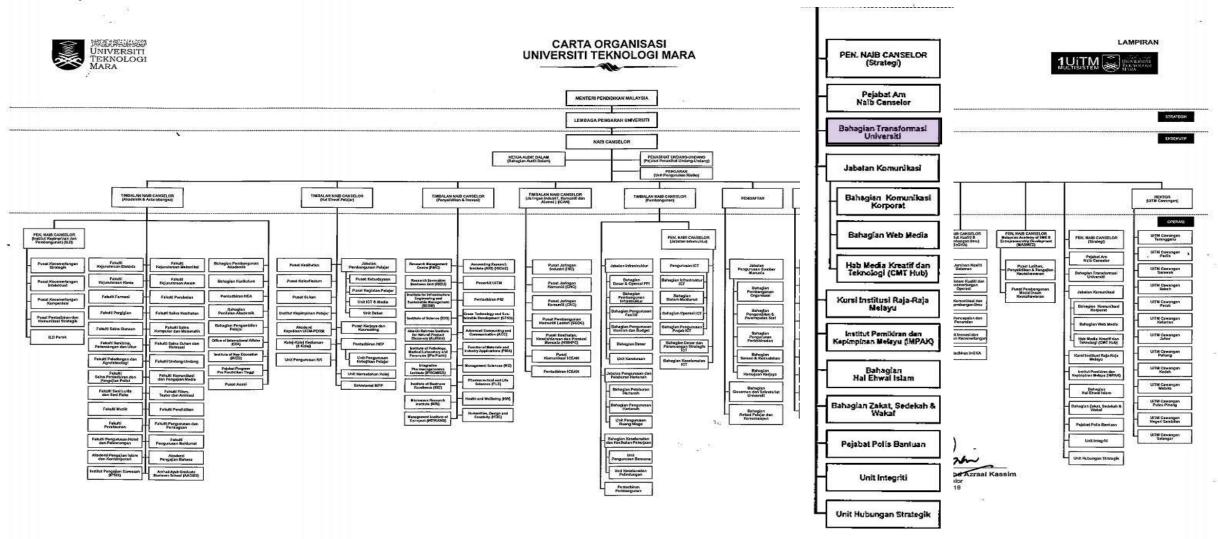
History and Future





Structure and Governance





People UNIVERSITI TEKNOLOGI MARA PROF. EMERITUS IR. DR. MOHD AZRAAI KASSIM PROF. MADYA DR. AHMAD TAUFEK ABDUL RAHMAN **PENTADBIRAN DAN SUMBER MANUSIA ENCIK MOHD SUFIAN** PM TS. DR. HJ MOHAMAD PM DR. ZAIBUNNISA PM DR. ALAWI DR AZLAN ISMAIL RUSLAN DR NORFASHIHA **FAIZUL YAHYA ABDUL HAIYEE** HJ. SULAIMAN **HASHIM PUAN ZURITA AKHMA PUAN PUAN NURUL ABD JALIL** JUNAINAH HIDAYAH MOHD **ENCIK AHMAD NIZAM** ISMAIL **ENCIK** PUAN NURHAZWANI **NORHAFIZ**

PUAN HASYIMAH

ABDUL RAHIM

PUAN **ENCIK** PUAN PUAN **ENCIK PUAN ZAIDAR** SHAMSIDA **ENCIK NOR AZMI MD AFFENDE** DASIMAH SUHAILA RIZAHAFEZ RUHAIN MOHAMAD **SUZARI** MOHD DRUS ZAINI ISHAK SHUHUT **MOHAMED JAN** JABOR

Our Responsibility

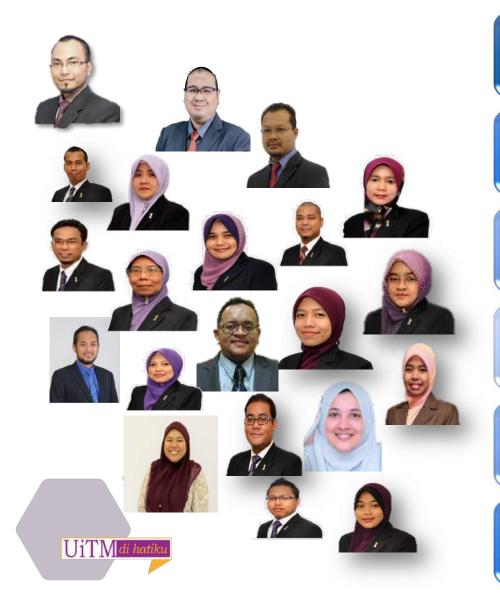


Bahagian Transformasi Universiti (BTU) responsible for *planning*, *formulating*, *coordinating*, *communicating*, *monitoring* and *overseeing* the implementation of university strategic plan.



Our Role





Strategic Plan Management

Strategic Analysis and Monitoring

Organizational and Mind Change Management

Statistics and Data Analytics

Institutional Research

Administration and Human Resources



PHILOSOPHY

Every individual has the ability to attain excellence through the transfer of knowledge and assimilation of moral values so as to become professional graduates capable of developing knowledge, self, society and nation

VISION

To establish UiTM as a Globally Renowned University of Science, Technology, Humanities and Entrepreneurship

MISSION

To lead the development of agile professional bumiputeras through state-of-the-art curricula and impactful research

TAGLINE

MOTTO

Unleashing Potentials
Shaping the Future





Philosophy Vision Mission

FALSAFAH

Setiap individu mampu mencapai kecemerlangan melalui pemindahan ilmu serta penerapan nilai-nilai murni agar menjadi graduan profesional yang berupaya mengembangkan ilmu dan membangunkan diri, masyarakat dan negara

VISI

Menjadikan UiTM sebuah universiti terkemuka dunia dalam bidang Sains, Teknologi, Kemanusiaan dan Keusahawanan

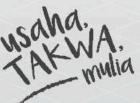
MISI

Menjuarai pembangunan bumiputera profesional menerusi kurikulum terkehadapan dan penyelidikan berimpak

SLOGAN

мото

Menyerlahkan Potensi Membentuk Masa Hadapan





Philosophy Vision Mission



To expedite accessibility to higher education



To provide world-class education



To offer competitive academic programmes that fulfil market needs, spearhead national development and promote global prosperity



To produce well-balanced entrepreneurial graduates who are globally competent To strengthen the internalisation of values via enhancement programmes

To sustain organisational excellence through effective and efficient governance



To champion impactful research through stronger research ecosystem



To strengthen strategic alliance with alumni and industries



To provide cutting edge ecosystem conducive for academic advancements



To regulate cost-effective financial practices towards organisational sustainability



Objectives



Memacu dan memperluas akses dalam pendidikan tinggi



Menyediakan pendidikan bertaraf dunia



Menawarkan program akademik yang memenuhi keperluan pasaran, memacu pembangunan negara dan kemakmuran global



Menghasilkan graduan seimbang dan berciri keusahawanan yang mampu bersaing di peringkat global



Mempertingkatkan penghayatan nilai melalui program pengukuhan Melestarikan kecemerlangan organisasi melalui tadbir urus yang efektif dan efisien





Menjuarai penyelidikan berimpak melalui ekosistem penyelidikan yang padu



Memperkasa jaringan strategik bersama alumni dan industri



Menyediakan ekosistem terkehadapan yang kondusif demi kemajuan akademik



Mengawal selia amalan kewangan secara efektif ke arah kemampanan organisasi



Objectives



Synergy

To cultivate harmonious and productive collegiality and inclusiveness to achieve beneficial and high impact quality work

Integrity

To continuously internalise virtues through awareness, conformity and self-behaviour to achieve high professionalism ethics

At UiTM, we uphold three enduring shared organisational values: **Excellence, Synergy and Integrity**. These shared values shape our strategies, ensure productivity and sustain our role in nation building as we head towards becoming a globally renowned university by 2025.



ESI Value





Sinergi

.......

Membudayakan kebersamaan dan keterangkuman yang harmoni dan produktif bagi mencapai hasil berkualiti yang bermanfaat dan berimpak tinggi

Integriti

Menghayati nilai-nilai murni melalui kesedaran, pematuhan dan tingkah laku diri secara berterusan untuk mencapai etika profesionalisme yang tinggi

UiTM menekankan tiga nilai bersama organisasi (organisational shared values) iaitu ESI (Excellence, Synergy, Integrity). Nilai-nilai yang diterapkan ini merupakan inti pati utama dalam membuat keputusan dan tindakan.

UiTM yakin dan percaya bahawa nilai-nilai ini merupakan asas kepada penghasilan produktiviti, usaha penambahbaikan yang berterusan seterusnya menyumbang kepada kelestarian kehidupan.

Tiga nilai bersama organisasi ini akan memastikan UiTM terus memainkan peranannya dalam menyerlahkan potensi bakat yang dilahirkan ke arah membentuk masa hadapan untuk menjadi sebuah universiti terkemuka dunia menjelang 2025.



ESI Value

I-DART

Knowledge, Discipline, Trust, Diligence, Responsibility

(Ilmu, Disiplin, Amanah, Rajin, Tanggungjawab)



DEFINITION

KNOWLEDGE

Know-how about truth obtained through formal and informal learning for understanding, appreciation and sharing to uplift self-dignity and shared benefits

DISCIPLINE

Practise self-control and adhere to rules when performing task

TRUST

Responsible and sincere when entrusted with performing task

DILIGENCE

Ardent and meticulous when performing task

RESPONSIBILITY

Perform task according to rules and be accountable for every action taken

I-DART are five important guiding principles that support UiTM's shared organisational values. Aligned to UiTM's mission and vision, they underpin the decisions we make and the work we do.



I-DART Value

Nilai I-DART

NILAI

DEFINISI

ILMU

Pengetahuan tentang kebenaran yang diperolehi menerusi pembelajaran formal dan tidak formal bagi pemahaman, penghayatan dan perkongsian untuk meningkatkan martabat diri dan manfaat bersama

DISIPLIN

Kemampuan mengawal diri dan mematuhi peraturan dalam melaksanakan tugasan

AMANAH

Bertanggungjawab melaksanakan tugas dengan jujur berdasarkan kepada kepercayaan yang diberi

RAJIN

Tekun dan teliti dalam melaksanakan tugas

TANGGUNGJAWAB

Melaksanakan tugas mengikut peraturan dan akauntabiliti atas setiap tindakan

I-DART merupakan lima nilai asas dan penting yang perlu ada dalam diri setiap warga UiTM yang secara positifnya akan mendukung nilai ESI. Nilai-nilai ini perlu dihayati dan diamalkan kerana ia membentuk sikap, tindakan dan keperibadian selaras dengan misi dan visi UiTM.



I-DART Value

UiTM2025 Strategic Plan: Input

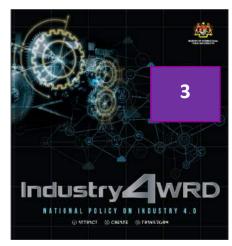




ELEVENTH MALAYSIA









Review and analysis of past achievements and SWOT



- .. Malaysia Education Blueprint 2015-2025 (Higher Education)
- 2. Shared Prosperity Vision 2030
- 3. National Policy on Industry 4.0
- 4. The Global Goals for Sustainable Development (17 SDG Goals)

UiTM2025 Strategic Plan





Strategic Goal

Globally Renowned **University**

Strategic Thrusts

9

Strategic Themes

23

Key **Strategies**

144

Key **Initiatives** 22

Key **Performance Indicators**

129

Performance Indicators



2020



2021

Global Branding and **Smart Partnership**



2022

Globally Competent



2023

Globally Marketable



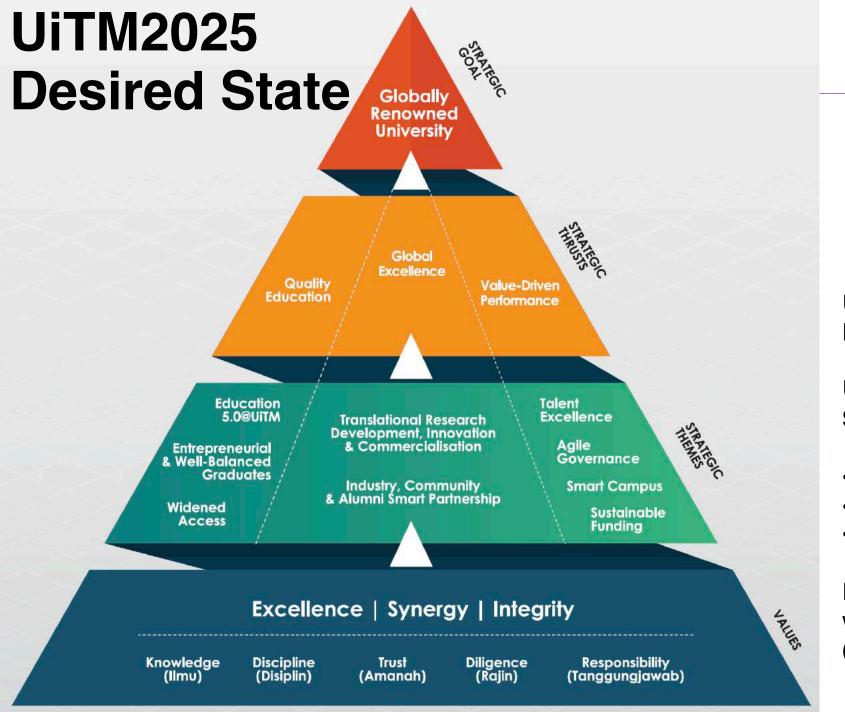
Respected



2025

2024 Globally

Globally Renowned University



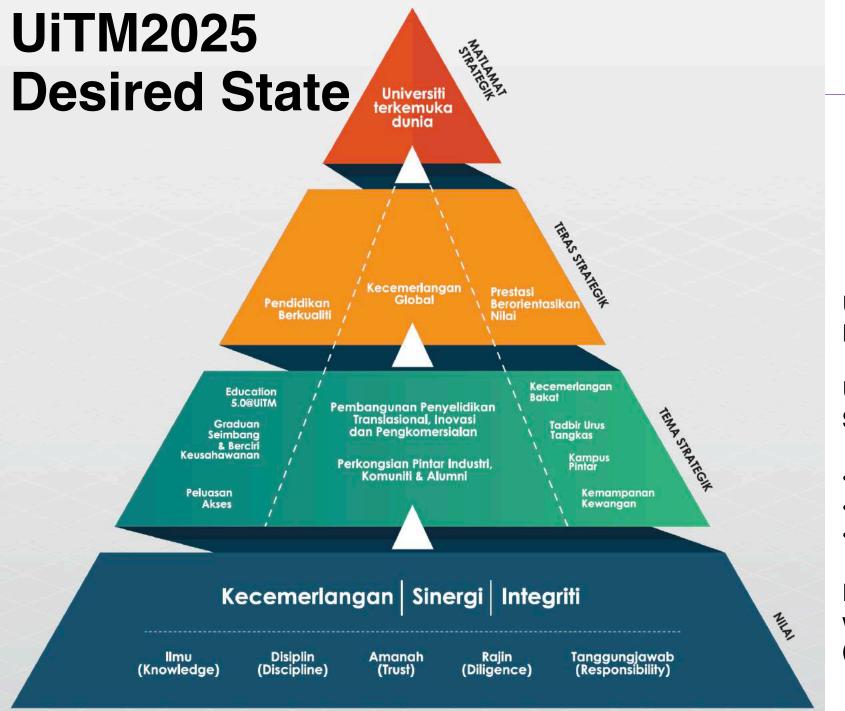


UiTM aims at becoming a **Globally Renowned University** by 2025.

UiTM2025 anchors on **Three (3) Strategic Thrusts**.

- Quality Education
- Global Excellence
- Value-Driven Performance

Each strategic thrust is associated with identified **Strategic Themes** (ST) as shown in the figure.





UiTM aims at becoming a **Globally Renowned University** by 2025.

UiTM2025 anchors on **Three (3) Strategic Thrusts**.

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- Global Excellence
- Value-Driven Performance

Each strategic thrust is associated with identified **Strategic Themes** (ST) as shown in the figure.

GLOBALLY RENOWNED UNIVERSITY

Strategic Goal

Values



Q	Global Excellence				Value-Driven Performance						
	Top 300 in QS World Ranking	Subject Ranki	ed 00 s	20 Subjects Ranked in QS Subject Ranking	80% Happiness Index				Strategic Thrusts		
Education 5.0@UITM	Entrepreneurial & Well-Balanced Graduates	Widened Access	Translatio Researd Developm Innovatio & Commercia	earch opment, vation		Industry, ommunity, Numni Smart 'artnership	Talent Excellence			Sustainable Funding	Strategic Themes
Humanising Education 5.0	90% Graduate Employability (GE)	Intensified TNE and Flexible Education 200 000 Total Enrolment - 20,000 PG	6 STAR MYRA		500 International MoUs / MoAs		ESI Values Practiced	Agile Governance Index	Digital Campus Smart Centralised	RM 1 Bilion Income Generation	
	10% Entrepreneurs	- 3,000 International PG Bridging Education					High Performance Staff	UiTM Perception Index	Green Campus		

Excellence | Synergy | Integrity

Knowledge (Ilmu) Discipline (Disiplin) Trust (Amanah) Diligence (Rajin) Responsibility (Tanggungjawab) **UITM2025**

UNIVERSITI TERKEMUKA DUNIA

Matlamat Strategik



Pei	Kecemerlangan Global				Prestasi Berorientasikan Nilai						
SETARA 6 BINTANG			Penarafan Top 300 oleh QS World University Rankings	Mendapat Penarafan Top 100 oleh QS World University		20 Subjek Mendapat Penarafan oleh QS World University Rankings by Subject	Inde	Teras Strategik			
Education 5.0@UITM	Graduan Seimbang & Berciri Keusahawanan	Peluasan Akses	Pembangunan Penyelidikan Translasional, Inovasi & Pengkomersialan		Perkongsian Pintar Industri, Komuniti & Alumni		Kecemerlangan Bakat	Tadbir Urus Tangkas	Kampus Pintar	Kemampanan Kewangan	
Menginsankan Education 5.0	90% Kebolehpasaran Graduan (GE)	Mengintensifkan Pendidikan Transnasional dan Fleksibel 200 000 Enrolmen	MyRA 6 BINTANG		500 MoU / MoA Antarabangsa		Nilai Kecemerlangan, Sinergi dan Integriti (ESI) Diterapkan	Indeks Tadbir Urus Tangkas	Kampus Digital Hub Data	Penjanaan	Tema Strategik
	10% Graduan Usahawan	3000 Pascasiswazah Antarabangsa Pendidikan Perantara					Staf Berprestasi Tinggi	Indeks Persepsi UiTM	Berpusat Pintar Kampus Hijau	Pendapatan RM 1 Bilion	

Kecemerlangan | Sinergi | Integriti

Ilmu (Knowledge) Disiplin (Discipline) Amanah (Trust) Rajin (Diligence) Tanggungjawab (Responsibility) Nilai

UiTM2025 Strategic Trust



Strategic Thrust 1: Quality Education

- 6 STAR SETARA
- 200,000 students enrolment
- Education 5.0@UiTM able to compete globally
- Balanced student nurtured with ESI and I-DART values
- Entrepreneurial skills and mindset

Strategic Themes (STs)

ST1: Education 5.0@UiTM (E5.0)

ST2: Entrepreneurial and Well-Balanced Graduates (EWBG)

ST3: Widened Access (WA)

Strategic Thrust 2 : Global Excellence

- 6 STAR MyRA
- QS top 300 university,
- 2 subjects top 100,
- 20 subjects ranked
- Increased translational research and commercialisation
- Smart partnership with industry, community and alumni
- 500 international MoUs/MoAs.

Strategic Themes (STs)

ST4: Translational Research Development, Innovation, and Commercialisation (TRDIC)

ST5: Industry, Community & Alumni Smart Partnership (ICASP)

Strategic Thrust 3: Value-Driven Performance

- 80% Happiness Index
- Enhanced talent excellence with ESI and I-DART values
- · Agile governance system and monitoring
- · Smart campuses nationwide
- New financial sources for sustainability

Strategic Themes (STs)

ST6: Talent Excellence (TE)

ST7: Agile Governance (AG)

ST8: Smart Campus (SC)

ST9: Sustainable Funding (SF)



UITM2025 STRATEGIC PLAN





1

Strategic Goal

Globally Renowned University 3

Strategic Thrusts

144

Key Initiatives 9

Strategic Themes

23

Key Strategies

22

Key
Performance
Indicators

129

Performance Indicators



22 KEYPERFORMANCE INDICATORS (KPI) 2021



4 TNC A&A

TNC⁵P&I TNC P&I

2 TNC ICAN 2 TNC HEP

1 TNC PPII

3 PENDAFTAR 3 BENDAHARI 1 PNC MASMED 1 1 PENGARAH KANAN JK



129 PERFORMANCE INDICATORS (PI) 2021



31 TNC A&A

TN2c3p&l
TNC P&I

13 TNC ICAN 20 TNC HEP

6 TNC PPII 12 PENDAFTAR 16 BENDAHARI 6 PNC MASMED 2 PENGARAH KANAN JK



IMPLEMENTER 129 PERFORMANCE INDICATORS (PI)





Faculty and Campuses

72



Department

57







2021 OVERALL RESULTS



Universiti Teknologi MARA (UiTM)

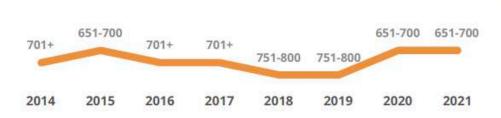
OVERALL RANK

651-700

IN THE 2021 EDITION THE INSTITUTION PERFORMED IN THE 651-700 RANK RANGE.

RANKINGS TREND





Since 2014, Universiti
Teknologi MARA (UiTM)
moved up to the 651-700
rank range. Over the 8
considered years, the
institution moved up
twice and fell twice.



RANKS BY INDICATOR

2021 EDITION



YEAR ON YEAR SWING

Academic Reputation	366	^	27
Employer Reputation	179	^	72
Citations per Faculty	601+	~	
Faculty Student	601+	~	
International Faculty	601+	~	
International Students	601+	~	



At 179 globally, the Employer Reputation is the strongest indicator for Universiti Teknologi MARA (UiTM).

METHODOLOGY:

INDICATORS & WEIGHTINGS

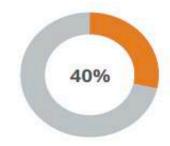




The QS World University Rankings® have been published since 2004. Whilst the headline measures have not changed since 2005, we introduce refinements to provide even stronger results year after year.



Taken from the annual survey conducted by QS designed to evaluate the perceptions of academics from around the world regarding the best institutions in terms of research. In this edition, over 102,500 responses were recorded globally.



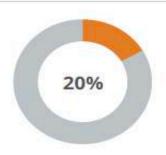
Employer Reputation

Taken from the annual QS survey aimed at gathering the views of employers around the world on the institutions providing the best professionals. For the 2021 edition, around 52,000 responses were analysed.



Faculty Student

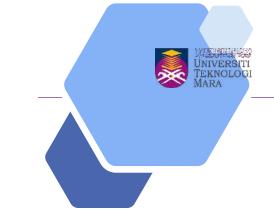
This is the ratio between the number of academic staff and number of students. A higher number of teachers per student is an indirect indicator of the commitment of the institutions to high-quality teaching.



METHODOLOGY:

INDICATORS & WEIGHTINGS

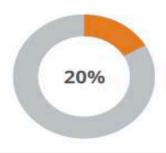




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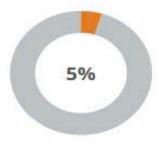
Citations per Faculty

This ratio measures the average number of citations obtained per faculty member, and is an estimate of the impact and quality of the scientific work produced by universities. This indicator is calculated using data from Scopus. To avoid anomalous results, an affiliation cap is applied discarding papers with an unusually high number of affiliations. Self-citations are excluded and citation counts are normalized, ensuring that citations achieved in each of the five broad faculty areas are weighted equally (more information: bit.ly/1RbERtx).



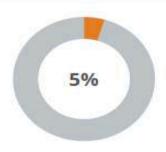
International Faculty

The International Faculty Index is simply based on the proportion of faculty members that are international. It is a proxy measure for how internationally attractive the university is to academic staff. Universities based in locations known for attracting high proportions of expatriates perform well here such as those in Hong Kong, Switzerland and UAE.



International Students

Similar in nature to the International Faculty Index, the International Students Index is based on the proportion of students that are international. It is a proxy measure for how internationally attractive the university is to students. Attracting international faculty and students can be challenging for institutions that are more nationally or regionally focussed.





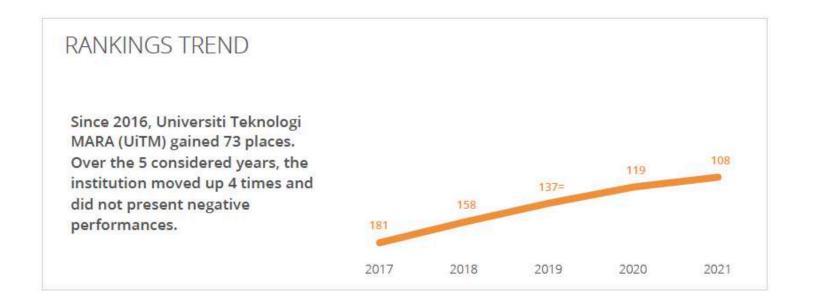
UNIVERSITI TEKNOLOGI MARA (UITM)



OVERALL RANK

108

OVERALL, THE
INSTITUTION IMPROVED
ON ITS 2020
PERFORMANCE BY 11
PLACES.







RANKS BY INDICATOR: ASIA

2021 EDITION





At **38** regionally, the **International Research Network** indicator is the strongest one for **Universiti Teknologi MARA (UiTM)**.



METHODOLOGY:

INDICATORS & WEIGHTINGS



The **QS World University Rankings**: **ASIA** have been published since 2009. The method retains key indicators of the global ranking, such as Academic Reputation, Employer Reputation, and Faculty to Student Ratio, but also considers a set of performance metrics carefully tailored for the region.



Academic Reputation

Taken from the annual survey conducted by QS designed to evaluate the perceptions of academics from around the world regarding the best institutions in terms of research. This year, over 102,500 responses were recorded globally.



Employer Reputation

Taken from the annual QS survey aimed at gathering the views of employers around the world on the institutions providing the best professionals. This year around 52,000 responses were analysed.



Faculty Student

This is the ratio between the number of academic staff and number of students. A higher number of teachers per student is an indirect indicator of the commitment of the institutions to high-quality teaching.



Staff with PhD

This indicator attempts to assess the quality of training of the academic staff, detecting the proportion of them that have reached the highest level of education in their area of expertise. This is an indirect measure of the commitment of universities to high-quality teaching and research.



Citations per Paper

This ratio measures the average number of citations obtained per publication, and is a proxy of the impact and quality of the scientific work done by universities. Underlying data of papers and citations is indexed by Scopus. The paper and citations counts are normalized in an attempt to equalize the influence of citations across the five broad faculty areas.



Papers per Faculty

This indicator seeks to determine the average number of scientific publications (papers) produced per faculty and evaluates the productivity of research institutions. Data is extracted from Scopus. Indexed papers in the last five full years are used (from 2014 to 2018 for the 2021 edition). The paper count is normalized, ensuring that citations achieved in each of the five broad faculty areas are weighted equally.



METHODOLOGY:

INDICATORS & WEIGHTINGS



The **QS World University Rankings**: **ASIA** have been published since 2009. The method retains key indicators of the global ranking, such as Academic Reputation, Employer Reputation, and Faculty to Student Ratio, but also considers a set of performance metrics carefully tailored for the region.



International Research Network

Using data provided by Scopus, this indicator assesses the degree of international openness in terms of research collaboration for each evaluated institution. The Margalef Index, widely used in the environmental sciences, has been adapted to estimate the richness of the selected international research partners for a given institution.



International Faculty

The International Faculty Index is simply based on the proportion of faculty members that are international. It is a proxy measure for how internationally attractive the university is to academic staff.



International Students

The International Students Index is based on the proportion of students that are international. It is a proxy measure for how internationally attractive the university is to students.



Inbound Exchange Students

Total number of students attending your university on international exchange programs for at least 1 semester in the last annual reporting period.



Outbound Exchange Students

Total number of students registered who have attended another university on an exchange program for at least 1 semester in the last annual reporting period.



2020 QS WORLD UNIVERSITY RANKINGS BY SUBJECT

UNIVERSITI TEKNOLOGI MARA (UITM)

AT A GLANCE

RANKED IN

2 BROAD SUBJECT AREAS

SCORED IN

35 SUBJECTS

RANKED IN

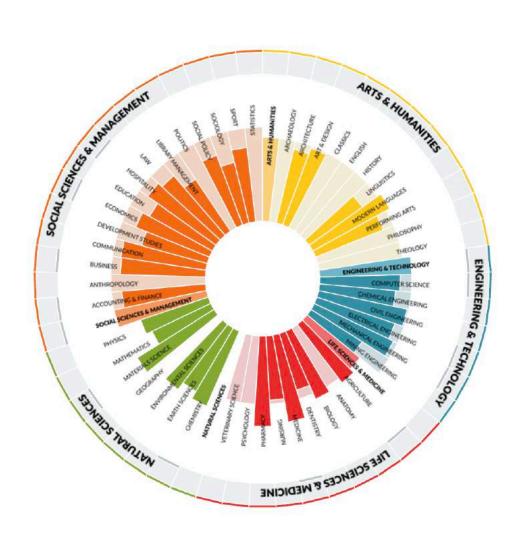
11 SUBJECTS

TOP 100 FOR

1 SUBJECT

TOP 50 FOR

1 SUBJECT



Arts & Humanities

Engineering & Technology

Life Sciences & Medicine

Natural Sciences

Social Sciences & Management



Each bar presents the score in the given subject;

Lightly shaded areas indicate performance in the corresponding broad subject area.

2020 QS WORLD UNIVERSITY RANKINGS BY SUBJECT

METHODOLOGY: DEFINITIONS & WEIGHTINGS

ACADEMIC REPUTATION

Between 2015 and 2019 QS has collected votes from over 94,000 academics around the world. Each academic counted has given their opinion on universities in their fields of expertises.

EMPLOYER REPUTATION

The employability metric is based on employer reputation. Over 44,000 global employer votes have been taken into account between 2015 and 2019 giving us a large pool of information in terms of hiring levels. Employers across all sectors and industries have taken part in the survey and include Facebook, Google, Uber, Wells Fargo, Bank of America etc.

CITATIONS PER PAPER

This ratio measures the average number of citations obtained per publication, and is an estimate of the impact and quality of the scientific work done by universities. To avoid anomalous results, only the institutions producing a minumum number of papers in the last five years are evaluated.

H-INDEX

The h-index is an index that attempts to measure both the productivity and impact of the work published by the insitutions' scientists and scholars. The index is based on the set of the institution's most cited papers and the number of citations that they have received in other publications.



Arts & Humanities

Engineering & Technology

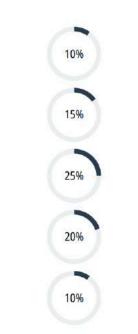
Life Sciences & Medicine

Natural Sciences

Social Sciences & Management











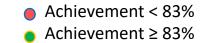
ACHIEVEMENT OF 21 KEY PERFORMANCE INDICATORS (KPI), 31 OCT 2020

Achievement < 83%Achievement ≥ 83%



KPI NO	KPI DIRECTOR	KPI	2019	TARGET 2020	2020 (OCT)	%
1		Number of programmes accredited by professional standard at national or international level.	60	83	103	100%
2	$I \cap I \cap \Delta \times \Delta$	Number of programmes made available online to learners nationally and globally.	-	2	2	100%
3		Number of broad-based programmes with differentiated tracks and pathways.	-	1	0	0%
4	TNC ICAN	Percentage of graduate employability.	83.8	85.0	83.5	98%
5	PNC MASMED	Percentage of graduate entrepreneurs.	5.40	6.3	4.6	74%
6	I INC HEP	Percentage of full time students involved in service learning programmes.	1.2	5.0	3.4	68%
7a		Number of student enrolment (full time).	161,934	162,000	168,488	100%
7b		Number of student enrolment (part time).	10,519	11,800	11,034	94%
7c	TNC A&A	Number of student enrolment (franchise).	1,498	2,040	1,251	61%
7d		Number of student enrolment (postgraduate students).	8,105	10,000	9,206	92%
7eiTM	ai natiku	Number of student enrolment (international postgraduate students).	276	400	479	100%

ACHIEVEMENT OF 21 KEY PERFORMANCE INDICATORS (KPI), 31 OCT 2020





KPI NO	KPI DIRECTOR	KPI	2019	TARGET 2020	2020 (OCT)	%
8	TNC P&I	Staff indexed publication ratio.	0.52	0.80	0.45	56%
9		Staff citation ratio.	5.88	12.00	7.83	65%
10		Amount of research grants.	48,830,000.00	70,000,000.00	11,875,980.87	17%
11		Number of patents granted.	9	8	13	100%
12		Number of spin-off companies.	0	2	1	50%
13a	TNC ICAN	Number of international MoA.	-	40	18	45%
13b		Number of international MoU.	-	39	19	49%
13c		Number of strategic engagement.	139	500	472	94%
14a	PENDAFTAR	Staff ESI Index.	-	0.80	Donorting at D) o o 2020
14b	TNC HEP	Student ESI Index.	-	0.70	Reporting at D	Jec 2020
15	DENDACTAR	Percentage of high performance staff.	-	80.0	100	100%
16	PENDAFTAR	Agile Governance Index (AGI).	0.65	-	Preparation of Ag	ile Playbook



ACHIEVEMENT OF 21 KEY PERFORMANCE INDICATORS (KPI), 31 OCT 2020

Achievement < 83%Achievement ≥ 83%

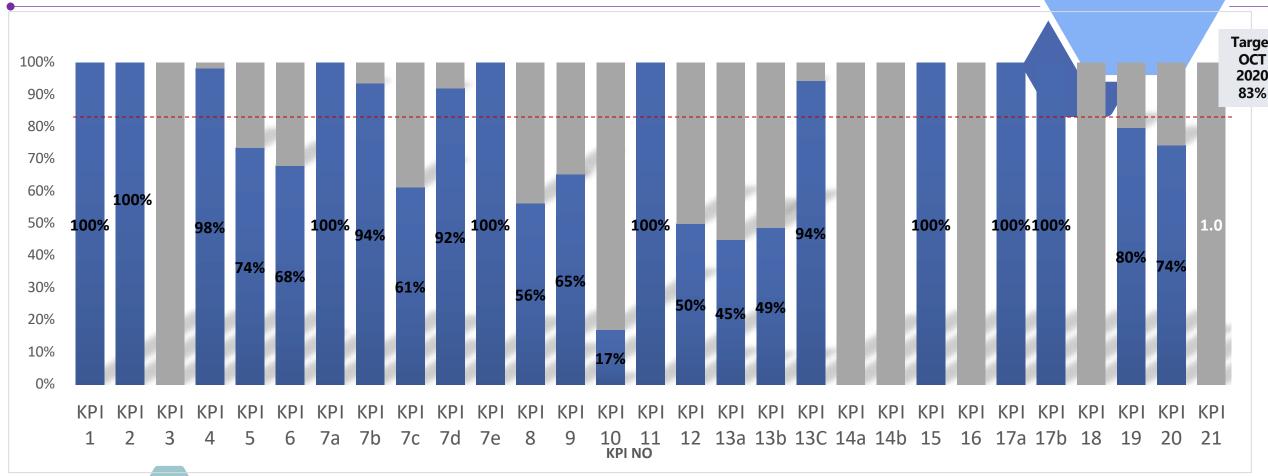


KPI NO	KPI DIRECTOR	KPI	2019	TARGET 2020	2020 (OCT)	%
17a		Data Quality Score.	1	0.65	0.91	100%
17b	PENGARAH BTU	Index UiTM (i-UiTM).	0.88	0.85	0.85	100%
18	TNC PPII	Satisfaction Index on UiTM facilities.	0.81	0.86	Reporting at Dec 2020	
19	BENDAHARI	RM1B Income generation.	544,703,292.20	493,000,000.00	393,349,119.00	80%
20	TNC PPII	Cost saving of non-emolument over operating budget.	27,768,993.00	41,900,000.00	31,145,675.00	74%
21	PENDAFTAR	UiTM Perception Index.	-	0.80	Reporting at Dec 2020	



ACHIEVEMENT OF 21 KEY PERFORMANCE INDICATORS (KPI)



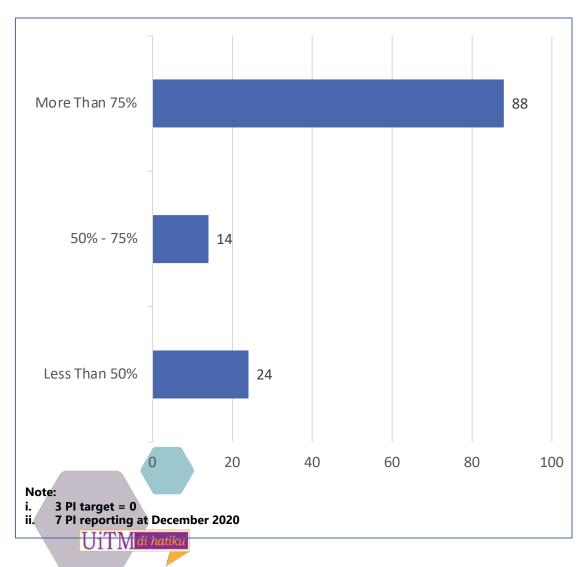




Year	2020	2025
Average KPI	76 %	44 %
Achievement	1 3 70	

ACHIEVEMENT OF 126 PERFORMANCE INDICATORS (PI)



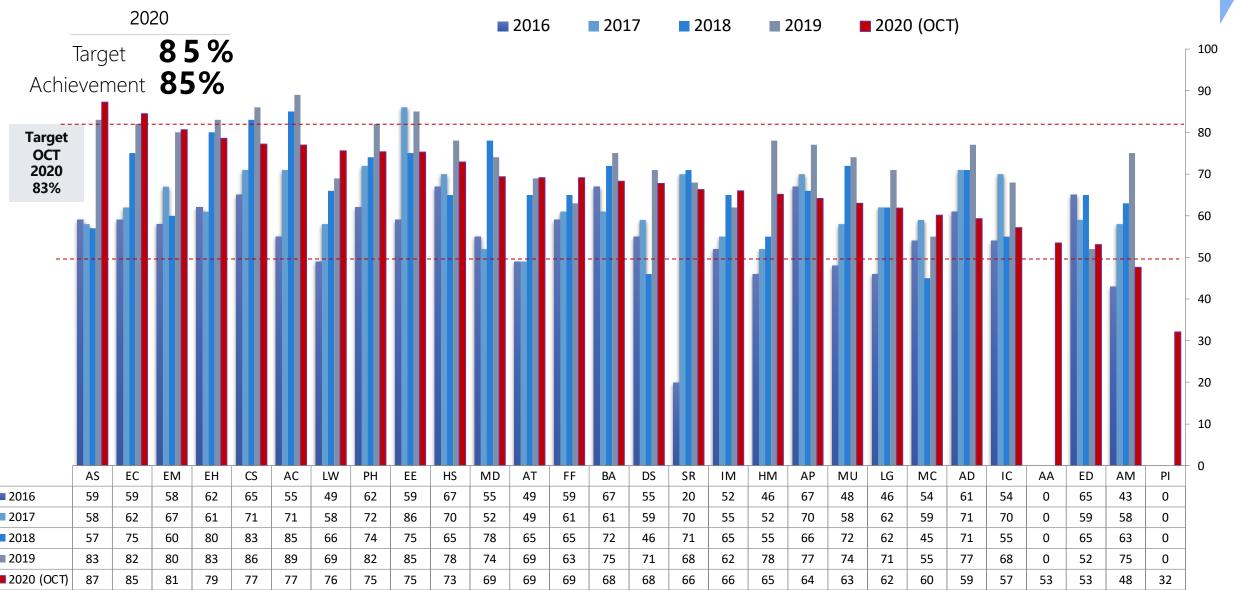


PI No	PI Achievement 0	Owner
24	Number of broad-based programmes with differentiated tracks and pathways.	UHEK
119	Water conservation programme implementation.	PPII
PI No	PI Target 0	Owner
42	Number of student intake (international franchise).	iCEPS
97	Self-governing assessment.	PENDAFTAR
98	Ethic compliance audit.	PENDAFTAR
PI No	PI Reporting At December	Owner
26	Employer satisfaction index.	InQKA
		IIIQKA
99	Student satisfaction index on facilities and support services (infrastructure & infostructure).	PPII
99 100	··	
	(infrastructure & infostructure). Staff satisfaction index on facilities and support services	PPII
100	(infrastructure & infostructure). Staff satisfaction index on facilities and support services (infrastructure & infostructure).	PPII PPII
100 120	(infrastructure & infostructure). Staff satisfaction index on facilities and support services (infrastructure & infostructure). Users Satisfaction on UiTM Website.	PPII PPII JAB KOMUNIKASI

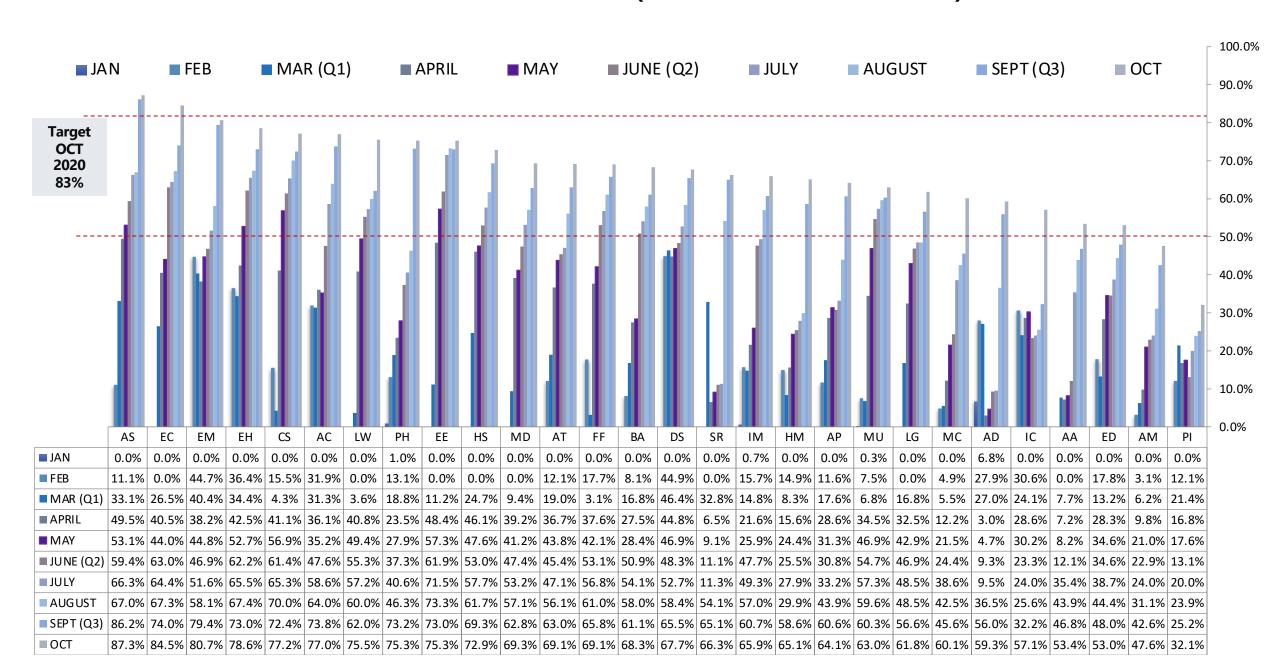
Year	2020	2025
Average PI	85 %	40 %
Achievement		

SCORE i-UiTM BY FACULTY 2016-2020 (31 OCT 2020)



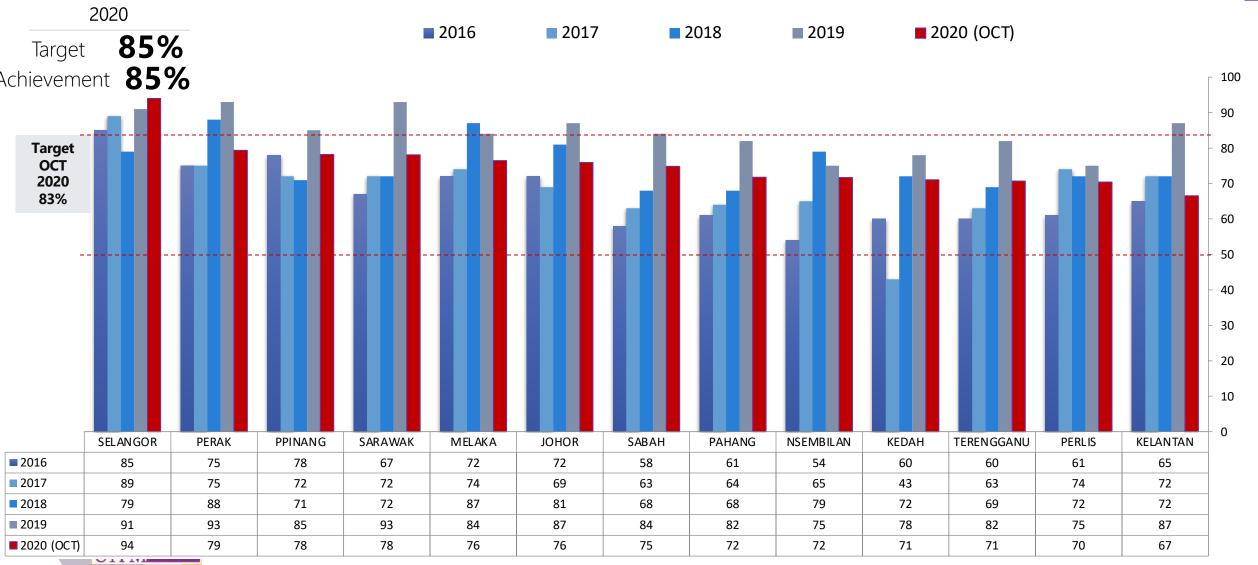


SCORE i-UITM BY FACULTY (JANUARY – OCTOBER 2020)

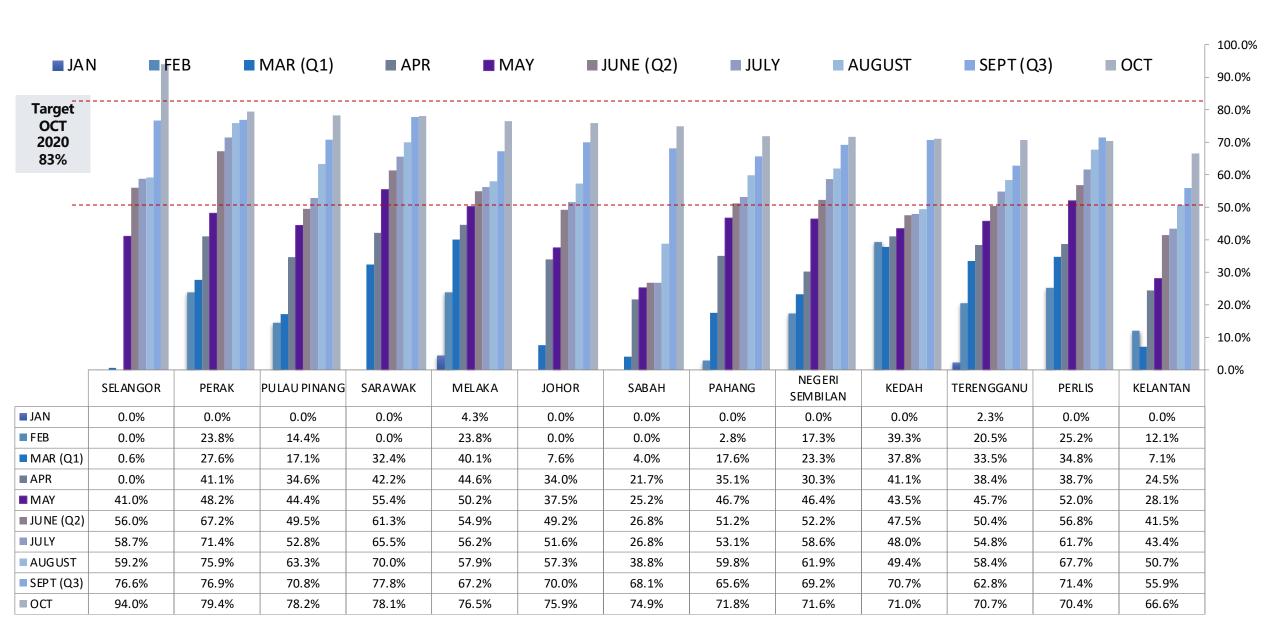


SCORE i-UiTM BY CAMPUSES 2016-2020 (31 OCT 2020)



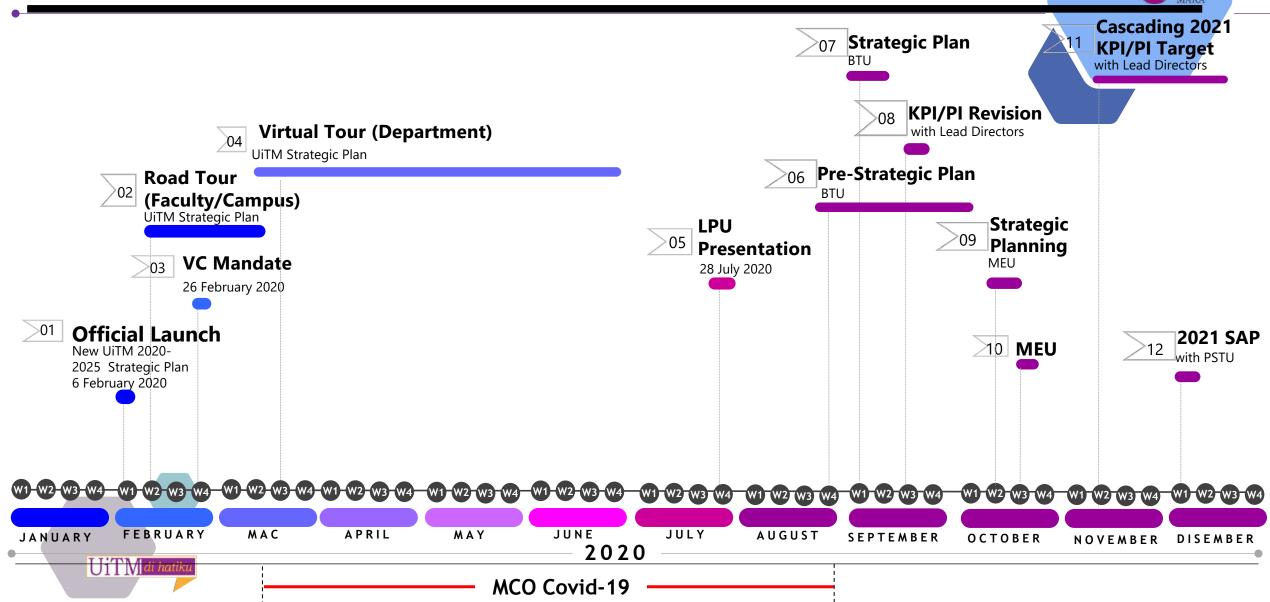


SCORE i-UiTM BY CAMPUSES (JANUARY - OCTOBER 2020)



TIMELINE"UiTM2025"







Unleashing Potential Shaping the Future



Unleashing Potentials, Shaping the Future